Criteria	Excellent	Good	Average	Poor
	Score of 9-10	Score of 6-8	Score of 3-5	Score of 0-2
Innovation and Creativity	Idea distinguishes itself from others. It is original, innovative, and creative. Demonstrates a new way of thinking and meets a current or emerging need within a school or the district. Enriches the learning experience of students.	An engaging and interesting idea. Somewhat creative or innovative. Student learning experience would be positive.	A good idea but not very creative or innovative. Students would find the idea enjoyable.	Not creative, not innovative, not enriching to the students.
	Excellent	Good	Average	Poor
	Score of 7-8	Score of 5-6	Score of 3-4	Score of 0-2
Project Impact	Potential to profoundly impact the learning of a significant number of students (an entire building, multiple buildings, district-wide).	Potential for impact on learning of a group of students (grade level or team, multiple grade levels/disciplines).	Potential for some impact on student learning (small group of students or one classroom).	Lacks potential to impact student learning or how it would influence learning is unclear.
	Excellent	Good	Average	Poor
	Score of 5	Score of 3-4	Score of 1-2	Score of 0
Project Details	Project description is clear with strong evidence of careful planning, thought and research.	Project description is general, but it is still a good project/idea that can be understood.	Project description needs clarity and further planning. Still, it is possible to understand what the project/idea is.	Unclear project description or lacks planning and research.
Evaluation of the Project	There is a detailed and clearly defined and outlined plan for implementing and evaluating the success of the grant. A thorough explanation of methods and tools.	There is an outlined plan for implementing and evaluating the success of the grant. Some method and tools are discussed.	Plan for implementing and evaluating the success of the grant is present but not extensive. Vague mention of methods and tools.	No plans for implementing and/or evaluating the success of the grant, or plans are limited or unclear. No methods or tools included.

	Excellent	Good	Average	Poor
	Score of 5	Score of 3-4	Score of 1-2	Score of 0
Purchases/Funds Requested	Provides a detailed description of how money will be spent including each needed item, vendor/source, prices, total project, cost, requested funds, quantity of materials purchased, titles of specific materials and shipping, etc.	Provides information about items needed, vendor/source, cost, and funds requested section but lacks specifics.	How money will be spent is defined only in general terms and is missing some needed information from purchases or funds requested section.	Description of how money will be spent, and funds requested are not included or does not align with the proposed project.

Total score: x/33

Duration: While longer lasting impact does not necessarily give a grant greater merit, looking at duration can be a useful tool in measuring overall value. For discussion purposes, how would you categorize the duration of impact on students of this grant?

Please choose one:

☐ Short Term Impact (S) ~ one year or less
☐ Medium Term Impact (M) ~ 2-4 years
☐ Long Term Impact (L) ~ more than 4 years

Technology: Would you categorize this as a technology grant? **Yes/No/Maybe**

If so, has the applicant provided a satisfactory plan for repair and maintenance? **Yes/No**

OEF Policy: OEF has a policy not to fund items that should be part of the regular school budget. Regarding this policy, do you have any concerns about this proposal? **Yes/No** *(If yes, please detail your concerns.)*

Overall Rank/Recommendation for this grant:

☐ Fully Fund
☐ Partially Fund
☐ Do Not Fund